



**“Last year I proved to myself that I have what it takes.”
— Lando Norris, Formula 1 World Champion**



Respect



Resilience



Ambition



Who is Lando Norris?

- Lando Norris is a British Formula 1 driver who won his **first F1 World Championship in 2025**, beating Max Verstappen by just **two points** after an intense season. What makes his story particularly interesting is that Norris has spoken openly about being his own harshest critic and sometimes struggling to believe he could become world champion.
- During the championship battle, he experienced setbacks, enormous pressure and criticism. Rather than pretending those things didn't affect him, he has talked about learning to manage them. He recently described one of his biggest lessons as being true to yourself, having confidence in yourself and concentrating on what **you** can control.



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Our Value – Resilience

Norris's story gives us a slightly different way of thinking about resilience.

Resilience isn't always believing you can do something from the beginning. Sometimes it is continuing to work towards something even while part of you doubts whether you can do it.

That's a really useful message at the beginning of a new school year, particularly when so many of you are new to PWS: **confidence can be something you build through action, rather than something you have to possess before you start.**



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Form Discussion

- Do you need to believe in yourself before you can succeed, or can success actually create self-belief?
- Which matters more when something becomes difficult: confidence, talent or resilience? Why?
- Think about this school year. What is one thing you could attempt even if you're not completely confident you can succeed



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The Learning Resource Centre is OPEN

Please enter using the doors
outside Pastoral

The LRC is open to **Y7-9 every day** at Break and
Lunch

Y10 & 11 can use the LRC on **Tuesdays** and
Thursdays

Come in for:

quiet reading, activities, crafting, card games,
chess, homework, revision

The LRC is a **quiet** place

Please respect this space – **no food or drink**



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LIBRARY IS OPEN



Unreturned Books!

There are lots of unreturned books from last year

- Unreturned / lost books from last year have been charged on your Arbor account
- Return your book and the charge will be cancelled



Lake District



Year 9's attending the lake district trip in October there is a parent information evening this Thursday at 6pm.

This is where you will be able to put rooming requests in and pick up kit lists etc

Please come along if you can!



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GET INVOLVED AT PWS

Extra-curricular clubs are launching next week!

1

DISCOVER
See the full programme in the parent newsletter this Friday.

2

CHOOSE
Clubs will be advertised in the PWP next week.

3

SIGN UP
You must sign up on Arbor before attending.

YOUR CHALLENGE: TRY SOMETHING NEW
Professional photography • Clay & jewellery making • plus the return of old favourites!

Try something new.
Meet new people.
Build new skills.

What could you discover about yourself this year?

RESPECT
Connect with others



Respect

RESILIENCE
Give something a go



Resilience

AMBITION
Develop your talents



Ambition



Year 7

- You have an exciting opportunity to take part in our year 7 'Big Camp Out'
- This is an amazing opportunity to;
- Have loads of fun
- Sleep under the stars
- Develop teamwork and leadership skills
- Make memories with new friends
- Build resilience
- Letters have gone home to parents and you can sign up for the experience on Arbor for just £10! The will be all day Friday 18th September with collection at 10am on Saturday 19th.



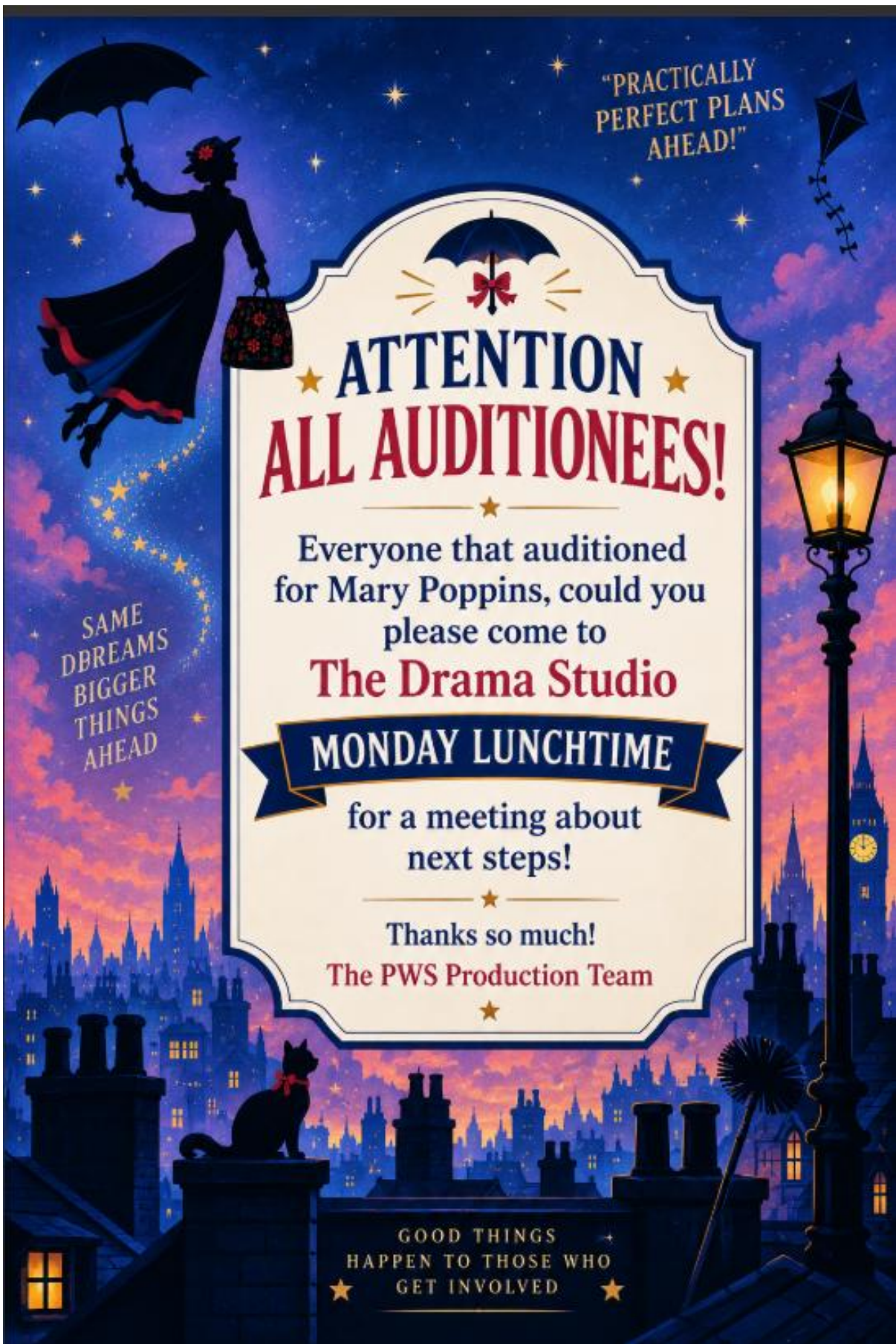
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SHOUT OUT FRIDAY!

BIG RECOGNITION FOR
BIG VALUES 



AMBITION

We aim high and
challenge ourselves
to be our best. 

Staff can nominate pupils who
consistently demonstrate our
values of...



RESPECT

We treat everyone
with kindness,
fairness and
consideration.



RESILIENCE

We keep going,
learn from setbacks
and never give up. 

WHAT YOU COULD WIN:



1. CERTIFICATE

Celebrate your achievement
in style!



2. SHOUT OUT ON SOCIALS

We'll celebrate your achievement
with the whole school community.



3. SKIP THE QUEUE CARD

One less queue,
more you time! 

AT THE END OF EACH LONG TERM...

YOU'LL BE ENTERED INTO
A PRIZE DRAW TO WIN

£30



AMAZON VOUCHER! 



BE SEEN. BE RECOGNISED. **BE YOU.**

#ShoutOutFriday





House Competition



History Competition

Over the summer holidays have a photograph/ selfie taken at an historical site/ landmark.

OR

Get creative and have fun! Build a model of an historical site/ landmark/ significant event from History (e.g. lollipop stick model of Big Ben or Lego model of Houses of Parliament etc).

Photographs and models may be from any Historical site within UK or abroad.

All entries gain a house point with prizes for 1st, 2nd and 3rd places.



Entries to Mrs Sinclair G6 by Friday 11th September



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Active Learning Phase:

In every 100-minute lesson, your teacher should plan an opportunity for you to get up from your seats and move around the classroom while you complete a learning activity.

There are lots of learning benefits to this:

- it can help you to refocus your attention and concentration
- it can support your working memory
- it can improve independent learning skills
- it provides a “brain break”
- it can support positive behaviours.

You might have previously called this a “movement break” but this is a bit confusing because it doesn’t mention learning.



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Active Learning Phase:

This opportunity for movement in the lesson must remain a learning opportunity.

You will be expected to:

- actively engage with the task set and complete the work to your best ability
- follow the instructions provided to support your learning
- follow the classroom and whole school expectations for behaviour and conduct

It is NOT:

- a social break
- a rest
- a toilet break



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The Prince William Perspective Needs You!



We want the PWP to be an opportunity for you to use your voice. If you have any ideas for new features for the bulletin, or things you would like to see in it please send them to

pwd@pws.emat.uk



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What does "ready to learn" look like?

Think Silently

Take 30 seconds. What does being genuinely ready for the school day actually mean to you?

Share

Turn to the person next to you. Share one idea each.

Reflect

What can *you* control before you leave home each morning?



Uniform is a big part of being ready to learn...

Use this as a quick self-check. How many can you say “yes” to today?

- ☒ Your shirt is tucked in.
- ☒ Your skirt is worn at the correct length, not rolled.
- ☒ Your tie and blazer are on, displaying the school logo.
- ☒ You have black school shoes.
- ☒ You only have one piercing in each ear and no other piercings.

Why is Uniform Important?



Why is Uniform Important?

**Discuss 3 reasons with the person next to you
and be prepared to share with the class**

Belonging

A shared standard creates a sense of pride and community that goes beyond any individual.

Equality

Everyone wears the same, so wealth is less visible. The playing field levels out before the day even begins.

Learning

When appearance isn't a competition, attention shifts to what actually matters — the learning.

Match the everyday action to our three school values.

RESPECT

Following shared expectations shows respect for yourself, other students and the school community.

AMBITION

Uniform is something we need to get right consistently — and put right when we make a mistake.

RESILIENCE

Arriving prepared and ready to learn supports the high standards we set for ourselves.

Challenge: give a real-life example of how each value could be shown through uniform.

Uniform Connects to Our Values



Respect

Following shared expectations shows consideration for yourself, others, and the school.



Ambition

Arriving prepared supports the high standards we set for ourselves.



Resilience

Getting it right consistently – and putting it right when we don't.

RESILIENCE: Setbacks are our step ups for success

The key is what you do next.

1 NOTICE

Spot what is not meeting the standard.

2 OWN IT

Accept the reminder without an argument.

3 FIX IT

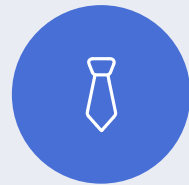
Make the change as soon as you can.

4 MOVE ON

Get back to learning and do better next time.

Which step is hardest? What could help you do it well?

Scenario Challenge: What Would You Do?



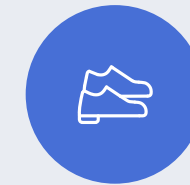
Scenario A

Your tie is missing just before registration. What is the best next step?



Scenario B

A friend reacts angrily to a uniform reminder. How could you respond respectfully?



Scenario C

Your shoes don't meet the standard tomorrow. How can you plan ahead tonight?

- ❏ Work in pairs. Once you've agreed on a response, name the value — **Respect, Ambition, or Resilience** — that your answer demonstrates.

So... what will you do differently?

Complete the three sentence starters

1 RESPECT

“Tomorrow I will show respect by...”

2 AMBITION

“A uniform habit that will help me is...”

3 RESILIENCE

“If I get it wrong, I will...”

Wear your PWS uniform with pride.

Get your uniform right so that we can focus on learning and progress.



Form tutors to complete uniform check before dismissing
form groups



Respect



Resilience



Ambition



Respect



Resilience



Ambition

INTER-HOUSE EVENT SCHEDULE

W/C 7TH SEPT

TUG-OF-WAR

Every lunchtime down
on the school field



TUES 8TH SEPT

MINI DUCK HUNT (YEAR 7)

Form time challenge just
for year 7



FRI 18TH SEPT

6TH FORM DARTS CHALLENGE

After school event
for the 6th form



W/C 21ST SEPT

YEAR 11 SCIENCE CHALLENGE

In-class challenge for
year 11 students



W/C 28TH SEPT

JUST DANCE COMP

Aimed at all year
groups at lunchtimes on
the GH stage



W/C 5TH OCT

PHOTOGRAPHY COMP

Open to all students &
staff taking place in your
own time



LYVEDEN



ROCKINGHAM



TALBOT



BURGHLEY



Inter-House Tug-of-War

STARTS
MONDAY 7TH SEPTEMBER
1:15PM ON THE SCHOOL FIELD

Make sure you are part of our
first inter-house competition
of the year - just turn up with
your grippy shoes!



Monday 7th September - Year 7
Tuesday 8th September - Year 8
Wednesday 9th September - Year 9
Thursday 10th September - Year 10
Friday 11th September - Year 11



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Ambition



Our Interform House Competition

After the incredible success of last years Christmas Hamper Competition, we are relaunching it for 2026 in support of local foodbanks.

We know it is a bit soon to mention Christmas but you will need the time to create more amazing hampers!



Respect



Resi





How will it be judged?

Each hamper will be scored out of **50 House Points**:

10 – Creativity & presentation

10 – Teamwork/form involvement

10 – Thoughtfulness of the hamper

10 – Meeting the food bank's priority needs

10 – PWS values: Respect, Resilience & Ambition



Respect



Resilience



Ambition



This week

During your next form time slot in 2 weeks you can start to think about designing your hampers and will receive more information about how and when your hamper needs to be submitted ... but for now

- What worked well for last year's hamper?
- What didn't work so well?
- How can you secure a good amount of donations?
- How can you make your structure stand out?
- What will you make your hamper from?



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Ambition



Respect



Resilience



Ambition



Should schools be completely phone free?

Why are we talking about this now?

From 1 September 2026, schools in England are expected to follow new statutory guidance on prohibiting pupils' use of mobile phones throughout the school day — including lessons, movement time, break and lunch. The guidance says schools should also teach pupils about risks such as distraction, disruption and bullying. This makes the question especially relevant as we begin a new school year.



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The Dilemma

Phones can be useful tools. They help people communicate, organize their lives, access information and feel connected. But in school they can also compete for attention, affect face-to-face interaction and create opportunities for online conflict. The question is not simply whether phones are 'good' or 'bad': it is whether a school should be able to create a completely phone-free day for young people.



Respect



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Seeing both sides

ARGUMENTS FOR	ARGUMENTS AGAINST
• Fewer distractions may make it easier to concentrate. • Break and lunch could involve more face-to-face conversation. • It may reduce opportunities for filming, messaging or online bullying during school. • A clear rule can be easier and fairer to enforce.	• Young people need opportunities to learn responsible phone use, not simply have phones removed. • Phones can be useful for travel, organization and contacting family before or after school. • Some students may need devices for medical, accessibility or other agreed reasons. • A complete restriction may feel disproportionate for older students.



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PWS Value Focus – RESPECT

Respect is not only about following a rule. It can mean respecting other people's right to learn, giving people our full attention and using technology in ways that do not negatively affect others.

But respect can also involve trusting young people with responsibility. Which matters more here?



Respect



Resilience



Ambition



Discussion Questions

- Does your answer change for a Year 7 student and a Year 13 student?
- Is learning self-control better than removing temptation?
- Whose rights matter most: the individual student, other students, parents or the school community?
- Should there be exceptions? If so, which ones?
- What would you say to someone who strongly disagrees with you?

ORACY CHALLENGE

Try to use one of these phrases: "I agree with ____ because..." • "I see it differently because..." • "The strongest point on the other side is..." • "I have changed my mind because..."



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Now you need to place your vote!

As a community each form is going to vote on our PWS Perspective vote question and you will be able to see the results and see some of your student voice in the following week's PWP!

Should schools be completely phone free?

[Prince William Perspective Weekly Vote - Week One – Fill in form](#)

YOUR FORM'S VOTE

YES • NO •

Then agree one short sentence:

"Our form democratically voted _____ because _____."



Respect



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Ambition